## **Entry Form**

Deadline: All entries must be postmarked by Friday, February 26, 2010.

## 2010 ECCO Recognition Program

Celebrating Excellence in Community Communications and Outreach

Please include this form with one sample of each entry(s). Label each of your entries with the entry category, community name, and contact information.

## **Entry Procedures**

Please see the Call for Entries for complete entry instructions. To access this form electronically, contact your Campaign technical assistance provider at 202–331–9816 or via e-mail.

Copy form and fill out entirely for EACH entry. Photocopy form as needed.

ECCO entries will not be returned; they will be added to the Campaign Resource Center to serve as examples of communications and social marketing for reference by other system of care communities.

_ Community	Outreach: Children and Youth	☐ Internal Communic	ations
<b>litle of en</b> Family Fun Da	itry: (Please type or print clearly and keep to	10 words or less.)	
anny run be	ני		
Submitted	by: (Note: The person submitting will be the	point of contact.)	
Name:	Tara Freed		
ſitle:	Social Marketer		
Organization:	STARS for Children's Mental Health		
Address:	407 Washington Street		
City:	Monticello	State: MN	Zip Code: 55362
elephone:	763.271.5323	Fax: 763.271.5327	
-mail:	tfreed@cmmhc.com		
lease PRIN	T organization name exactly as it sho	uld appear on the recogni	tion plaque:
STARS for Ch	ildren's Mental Health		

**Entry Questions** 

Please answer all of the following eight questions while adhering to the allowed maximum word count. Answers can either be typed on a separate sheet or completed electronically (Individual descriptions that exceed the maximum word counts will not be considered beyond the number of words indicated for that section.)

## 1. Relevance to Category (30-word maximum) (5 points) Why have you chosen this category for your entry.?

On May 2, 2009, our community hosted a Family Fun Day to kick-off the celebration of children's mental health awareness week and National Children's Mental Health Awareness Day.

#### 2. Planning (90-word maximum) (10 points)

What were the specific objectives of the entry? How does your entry relate to your social marketing plan and your overall program strategic plan? What overall strategy was employed to meet the objectives?

In our communication plan, we included a Family Fun Day (FFD) as a strategy to reduce stigma. By having the community come together for a single event celebrating children's mental health, we raise awareness and reduce isolation of families looking for community support. Youth, families, STARS staff, and partners formed a FFD committee that met weekly to develop the day's activities (carnival games, performances, presentations, and crafts) and coordinate logistics (budget, location, promotion, food, community booths/vendors, volunteers, and prizes).

### 3. Cultural and Linguistic Competence (70-word maximum) (10 points)

How did you ensure that your entry was culturally and linguistically competent? What resources or methods did you use?

Our Cultural Guides led us in ensuring cultural and linguistic sensitivity of this event. Flyers were translated into Spanish and Somali and included a Safe Space Pink Triangle for the LGBTQA community. Our event featured an "Experience More..." room with Somali, Latino, Native American, and African American foods (all food and drink were pork free, conscious of our Somali participants). The room also included art, music, and mental health information and fact sheets pertaining to their communities. Beats on the Block, an African American youth drum group, also performed at the event.

#### 4. Youth, Family, and Partner Involvement (70-word maximum) (10 points)

How did you involve youth, families, and partners in the planning and execution of your entry?

Family Fun Day is driven by our parents, youth, and partners. Families and youth decided the "kick-off" idea – holding the event on the Saturday before May 7. STARS definitely couldn't do this on our own - the event needed 70 family, youth, community and partner volunteers. Not only did families and partners volunteer their time, they also donated resources and prizes. Twenty community organizations provided information booths. And our youth board sponsored and volunteered in the "teen room."

#### 5. Message (50-word maximum) (10 points)

Explain why the message of your entry is appropriate to your target audience.

We wanted this event to increase awareness of children's mental health and the support in the community. The event promoted a message of celebration, support and education. "Join STARS in kicking-off children's mental health week! This fun, free event is open to anyone in the community who wants to have fun, learn more, and show their support for children's mental health."

#### 6. Execution/Presentation (70-word maximum) (15 points)

How was your entry implemented? How were unexpected circumstances—positive or negative—addressed, and how did they affect the overall presentation of your entry? Please note: To evaluate the written quality of a printed piece (brochure, poster, etc.) or video script, the judges will consider whether the writing is logical and concise.

Our event took place at Sartell Middle School. Every volunteer wore a purple STARS t-shirt; dads wore black t-shirts and held a special seminar. Unexpected circumstances included more community involvement than ever before (four area mayors signed proclamations, twenty community organizations provided information booths, free newspapers and radio advertising) and public health alerts of the H1N1 (we loaded the food and games area with hand sanitizers, wipes, and "Squeaky Clean" signs).

### 7. Creativity (70-word maximum) (15 points)

How was creativity used in the development of this product or activity? How does the design enhance or detract from the message? Please note: Given that all production components, including budget, are considered, the most expensive entry does not necessarily win.

Our FFD committee was very creative when designing this event. This was not a typical "carnival." The committee put time into making sure we had community information and resources available (and vendor bingo to get them there), outreach to our area's diverse cultures (including the sometimes over looked cultures of youth, LGBTQ, and dads), and coloring and crafts that touched on using art to express emotions.

8. Effectiveness and Evaluation (90-word maximum) (25 points)
What methods of evaluation were used? How well did the entry succeed in reaching its target audience and meeting other objectives?

With 70 volunteers, 14 staff, and 1200 attendees, this event was a huge success. We got people in the door who wanted to show their support, or may have simply needed that support, for children's mental health. During the event we had an information/ evaluation survey - everyone who completed a survey received a children's book. This survey was also a great tool for our family support staff to reach out to families with information and follow-up. Many changes were implemented in this FFD based off past evaluation suggestions - one being a quiet area for kids.

#### **Total Points Possible: 100**



#### PLEASE MAIL ENTRIES TO:

Scott Lalonde Caring for Every Child's Mental Health Campaign c/o Vanguard Communications 2121 K Street, NW, Suite 300 Washington, DC 20037

Assessment Driven

Youth Guided

Community Based

Individualized

Coordinated Care

Culturally & Linguistically Competent



## Family Fun Day

2010 ECCO Recognition Program
National Children's Mental Health Awareness Day

STARS for Children's Mental Health Tara Freed - 763.271.5323 or tfreed@cmmhc.com

Family Driven

# Family Fun Day

Saturday, May 2, 2009 10am - 2:30pm Sartell Middle School

## Kids - Join in the fun!

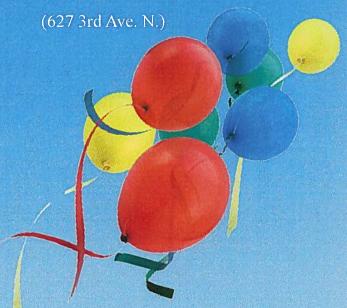
- Bounce houses by Inflatables LLC
- Carnival games
- Face painting and tattoos
- Magic shows
- Coloring and crafts
- Caricature artists
- Live music
- Tons of prizes!

## Bring your parents!

- Community resource booths
- Vendor presentations
- Free massages
- Prizes, including: MN Zoo passes, movie tickets, children's books, gift cards, and more!

...And more to come!

Show your support for children's mental health!



## Let's Celebrate!

Join STARS in celebrating Mental Health Month! This FREE event is open to anyone in the community who wants to show their support for children's mental health.

Snacks and lunch provided!

STARS will also be highlighting some of our area's diverse cultures by featuring traditional foods, dances, art and more!



For more information on Family Fun Day visit www.StarsNetwork.org or call (763) 271-5323.



# Did de Diversión en Fam Sábado 2 de Mayo de 2009 10 a.m. - 2:30 p.m.

Escuela Secundaria en Sartell - (627 3rd Ave. N.)

## ¡Vamos a Celebrar!

Se parte de la diversión y celebre con nosotros la salud mental de nuestros hijos. Será un día entretenido con actividades GRATUITAS para todo aquel que quiera divertirse y aprender más acerca de la salud mental.

¡Tendremos comida tradicional y arte Latino!

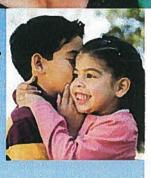


# Aprenda y Diviértase

## Actividades para niños de todas las edades

- Juegos inflables
- Juegos de feria
- Pintaremos las caras y pondremos tatuajes
- Trucos de magia 10:30, 11:30, 12:30
- Actividades manuales
- Música de tambores
- Dibujos de caricaturas
- Música en vivo
- Toneladas de premios







# Comida y Juegos

## ¡Traiga a toda su familia!

- · Habrá mesas con información acerca de servicios en la comunidad
- Masages gratis
- Habrá premios: Boletos para ir al zoológico y al cine, libros para niños y más!

... Y más premios!



Para obtener más información, visite www.StarsNetwork.org o llame a Mayuli al (763) 639-4368.

# Family Fun Day

Sabti, 2 da May, 2009 10 ka Subaxnimo – 2:30 ka Galabnimo Sartell Middle School - (627 3rd Ave. N.)

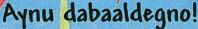
## Caruuray - Kaalya madadaasha!

- Guryo lagu boodboodo (Bounce houses) oo ay Inflatables LLC samaysay
- Ciyaaraha dabaaldegga (carnival)
- Wajiga oo la iska ranjiyo waxna lagu qoro
- Sixirow la fiirsado
- Wax midabayn iyo farshaxan
- Muusiko la tumaayo
- Sawirada jinijiniga dadka sameeya
- Abaalgudyo iska batay!

## Waalidkaa Keen!

- Meelo dadku waxay rabaan ay ka helaan ama waydiiyaan
- Bandhigyo dad wax iibinaya
- Duugitaan (masaajo) lacag la'aan ah
- Abaalgudyo, ay ka midyihiin: tigidho lagu galo beerta xoolaha la daawado (Zoo) ee MN, tigidho shaneemo, buugta caruurta, kaararka hadiyadda, iyo waxyaabo kale!

Muuji taageeradaada caafimaadka maskaxda caruurta!



Ku soo biir STARS marka loo dabaaldegayo Mental Health Month! (Bisha Caafimaadka Maskaxda!) Xafladaan lacag la'aanta ahi qof walba oo bulshada ka tirsan oo raba in uu muujiyo in uu taageerayo bisha caafimaadka maskaxda waa u furantahay.

Ismaris iyo qado ayaa la bixinayaa!

STARS waxaa kaloo ay dadka tusaysaa dhaqamada kala duwan ee xaafadda iyadoo keenaysa cuntooyin dhaqameed, qoob ka ciyaar, farshaxan iyo waxyaabo kale!



Wixii warbixin dheeraad ah ee ku saabsan Family Fun Day (Maalinta Madadaalada Qoyska) tag www.StarsNetwork.org

# Family Fun Day

### **North Gym**

#### All day activities:

- Carnival games
- Bounce houses
- Face painting
- Tattoos
- Caricature artists

Beats on the Block - 1pm (St. Cloud Youth Drum Group)



#### Commons

Community Resource Booths

STARS resources and services

Massages by Chiropractic Connection

Food and snacks:

Popcorn • Cotton Candy • Hotdogs Chips • Juice • Water • Coffee

#### **Room 667**

#### **Teen Room**

- Wii Competitions
- Movies
- Games

#### **Room 619**

#### **Coloring and Crafts**

With live music by: John Eric Thiede

### **Room 702**

#### **Magic Shows**

• 10:30am, 11:30am, 12:30pm

#### Just for Dads - 11am

Come share your thoughts on what dads need in Central Minnesota!

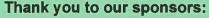
## **Multi-Purpose Room 620**

#### **Experience More...**

This room will highlight our area's diverse cultures by featuring art, food, music and more.

We will be highlighting the following communities:

- GLBTQ
- Native American
- Latino
- African American
- Somali



Bernick's, Aflac, Scoles Construction, CMMHC, Caritas Mental Health Clinic, Sartell-St. Stephen School District, Pan-O-Gold, Inflatables LLC.

And a special thanks to our volunteers!



# Keep squeeky clean!

Easy, everyday actions can help prevent the spread of germs.

- Cover your nose and mouth with a tissue when you cough or sneeze. Throw the tissue in the trash after you use it.
- Wash your hands often with soap and water, especially after you cough or sneeze. We recommend that when you wash your hands -- with soap and warm water -- you wash for 15 to 20 seconds.
- Alcohol-based hand cleaners are also effective. If using gel, rub your hands until the gel is dry.
- Avoid touching your eyes, nose or mouth. Germs spread this way.

STARS has disinfecting wipes, hand sanitizer and Kleenex placed around the building to help prevent the spread of germs. Also, please make sure that you allow STARS volunteers to serve your food.





## Family Fun Day – May 2, 2009 Pledge Form

STARS for Children's Metal Health is hosting a Family Fun Day on Saturday, May 2nd at the Sartell Middle School in Sartell, MN. This free event is open to anyone in the community who wants to have fun, learn more and show their support for children's mental health and wellness.

wants to have	e fun, learn more and show thei	r suppo	ort for children	's ment	al health and welli
	ate for children's mental health, time by working at the Family		name) Pay on May 2, 2	2009.	, pledge to
I am available	e to work:				
	All day (8am – 4pm)		10am	-2:30pn	n
	Set up (8am – 10am)		Take down (2:30-4pm)		
	Other		When	never yo	u need me
I would like t	to work:				
	Kids activities		Sign-in		Food
	Evaluation efforts		Floater		Teen Room
	Story telling		Quiet Area		Speaker room
	Other		<u></u>		
	Whatever you need me to do				
Sign name: _					
Date:					
Phone number	er:				
Email:					
	t-shirt Size:				
I can we	ar my shirt from last year				

## Family Fun Day Volunteer List

*Tara's cell phone* − *I* will have my phone on all day, please call with any problem you have (problems related to FFD only please ©)! 701.339.1851.

## **Set up (8am-10am):**

**Table carry in and set up:** (Get "Table Map" from Muriel or Lester – the map will let you know how many tables/chairs need to go in each room/area)

1. Scott Scoles 3. Tim Long 4. Doug Foreman

**Main door giving directions:** Muriel and Lester 7:45am - Handing out volunteer t-shirts, maps, volunteer lists, activity lists, etc., pointing people in the right direction.

Kids gym: Sara is main contact for this area.

Magic/Dads room: Sara Make sure room is set up how you want it.

Carnival game set up: Rachel, Tom Le, Tyler, Klava, Jessica – Get directions from Sara

Youth Board Booth set up: Mia, Kryssy and Trisha.

**Easel set up and inside/outside signage and balloons:** Amy B, Jennifer Hartman, Nikki T., Victoria B. "Signage Map" is taped to the box of signs at registration desk. This will let you know where to put up all of the signs and easels (right now I have 7 easel signs and only 3 easels. It is most important to put the easels in the gym – you may want to tape the other ones to the doors. Get masking tape and rope (in signage box) and easels at the registration desk.

Coloring wall: Mia and Rachel – then help set up in kids gym. Get directions from Sara - you will be hanging up art in the gym. Get masking tape from registration table area.

Sign-in area: Tara

**Booth set up:** STARS, Eval, wraparound, school-based, cultural, Family Involvement booth set up: Trisha and Marissa and Michelle

Coloring/crafts set up: Marni and Yolanda I don't really care how you set this area up. Do it quickly then set up popcorn/cotton candy.

Teen Room Set Up: Sara, Perry, Issac

#### Food area: (Get "Food Map" from Mureil or Lester).

The map will tell you where to set up things for the food. Put the donated water in the coolers and tape the signs "Beverages in coolers for Volunteers Only" on them (signs at registration area)—Use gloves to serve food. We can use the kitchen for water only.

#### Popcorn and Cotton candy: Liz, Janice, Marni, Yolanda

\*The wait lines get really long during the day so start making this right away and keep it to the side to help!

Hotdogs and chips: Ann, Christopher G., Susan, Bob, Beth and Chris S.

Juice and Coffee: Becky F. and Wendy

**Help coordinate cultural room:** Tara, Mayuli, Abdi, Yolanda, Chris K., LaRone, – Set up food tables, put up signage, get food ready, CLC both, set up tables for eating, vendor area for latino, somali and native art area.

## **Registration Table**

You guys have a lot to do.

- 1. Hand them a purple bag (one or two per family)
- 2. Give the parents an activities list and tell them the school map is on the back
- 3. Give parents a vendor bingo and explain vendor bingo
- 4. Use clicker to keep track of how many people are participating in FFD
- 5. If someone turns in their blue FFD Survey, use the purple highlighter to mark their yellow vendor bingo sheet and then give each of their kids a book.

10am-12pm: 1. Joyce Pohl

2. Connie Wilson

3. Caroline

4. Liz Kellner (clicker)

12pm-2:30pm:

1. Audrey

2. Mabel

3. Liz (clicker)

4. Ruth

## **Information Survey**

Get directions from Michelle

**10am-12pm: 1.** Wendy

2. Becky

3. Rachel

4. Nanette

12-2pm:

1. Ann

2. Rachel

3. Michelle

## Commons (Food) Area

Make sure you are wearing gloves and encourage everyone to sanitize!!!!! !!!

Hot dogs and chips

10:00am-12: Ann, Christopher G., Scott, Mary Ann,

12pm-2:30pm: Pam, Terry, Janice,

Beverages (Coffee and Juice)

**10:00am-12pm:** Linda A, Don S,

12pm-2:30: Clara, Ralph, Haidako

Popcorn

10:00am-12pm: Julie, Brian

12pm-2:30pm: Becky, Doug

Cotton Candy:

10:00am-12pm: Beth/Bob

12pm-2:30pm: Beth/Bob

## Magic Shows/Dads Room

Sara

We will be having magic shows at 10:30, 11:30 and 12:30. Announce over mic in kid's gym. Make sure you are in the room at this time, help the magician if needed, pick up after everyone leaves, open/close the door, etc. Be there for the "dads conversation."

### **Cultural Room**

Fartun, Yolanda, Mayuli, Abdi, Chris K, Tim Long, MJV

## **Crafts Room**

Help the parents find crafts for their children to do. Keep the room cleaned up.

#### Coloring/crafts table:

10am-12:00pm:

1. Gail

2. Marni

3. Andrea (Give Marni a break)

12pm - 2:30pm:

1. Inez

2. Marni

### Resource Area

- At each of your booths you will have a purple highlighter people will be coming to your booth with a "vendor bingo" sheet. Mark your square with the highlighter. If participants get all of their boxes marked, they get to enter to win prizes. They turn in their sheets at the registration desk.
- FFD Survey (blue form). If people turn in their FFD Survey form to you, please use your
  purple highlighter to mark the box on their yellow Vendor Bingo. Then give each of their kids
  a book.

#### **STARS** booth:

10am-12pm: Susan

12pm-2:30:Susan

\*Bill will be floating around giving pee breaks©

Youth Booth:

10am-12pm: Mia&Kryssy

**12pm – 2:30pm:** Mia&Kryssy

Wraparound Booth:

10am-12pm: Jen H./Marissa

12pm – 2:30pm: Victoria/Nikki

Family Involvement Booth:

10am-12pm: Michelle

**12pm – 2:30pm:** Wendy

#### School based booth:

10am-12pm: Chris S.

12pm - 2:30pm: Chris S.

\*Bill will be floating around giving pee breaks@

#### **Eval Booth:**

10am-12pm: Trisha

12pm-2:30pm: Trisha

\*Bill will be floating around giving pee breaks©

### **Kids Area**

Sara – use mic to announce magic shows and dads conversation.

ALL - Make sure to keep lines moving! Don't let them bounce too long@

People labeled (float) – this means that you aren't the main person at a game/bouncy, but you will need to give bathroom/eating breaks to others.

Slide

10:00-12:00

1. Kelly

2. Kelsey (float)

12:00-2:30

1. Kelly

2. Kelsey (float)

3 in 1

10:00-12:00

1. Ruth W.

2. Christine K. (float)

12:00-2:30

1. Trisha B.

2. Christine K.

### **Mickey Bouncer**

10:00-12:00

1. Janice

2. Christine K. (float)

12:00-2:30

1. Julie

2. Brian

#### **Carousel Bouncer**

10:00-12:00

1. Trisha B. 2.

2. Jessica

12:00-2:30

1. Allison

2. Jeff (float)

Paint/Art

10:00-12:00

1. Keystone Youth1

2. Keystone Youth2

12:00-2:30

1. Keystone Youth1

2. Keystone Youth2

Plinko

10:00-12:00

1. Pam

2. Kelsey (float)

12:00-2:30

1. Jessica

2. Jeff (float)

**Ring Toss** 

10:00-12:00

1. KeystoneYouth3

2. Keystone Youth4

12:00-2:30

1. Keystone Youth 3

2. Keystone Youth4

Color Wheel 10:00-12:00 1.Tyler 2.Klava

12:00-2:30 1.Tyler 2. Kelsey (float)

Tattoos 10:00-12:00 1. Mary Ann 2. Allison

12:00-2:30 1. Scott 2. Christopher G.

**Teen Room** 10:00-12:00 1. Isaac 2. Tom Le 3. Cordell

12:00-2:30 1. Perry 2. Jordan 3. Cordell

**Face Painting** 

10:00-12:00 1. Shannon 2. Victoria B. 3. Nikki

12:00-2:30 1. Shannon 2. Nanette 3. Klava

## **Take Down**

Tables carry out: Doug, Terry, Scott, Tim Long

Easels and signs: Tara

Magic Show room: Sara

Sign-in area: Tara, Liz

Kids gym: Sara, Kim, Gene, Rachel, Jessica, Mia, Kryssy

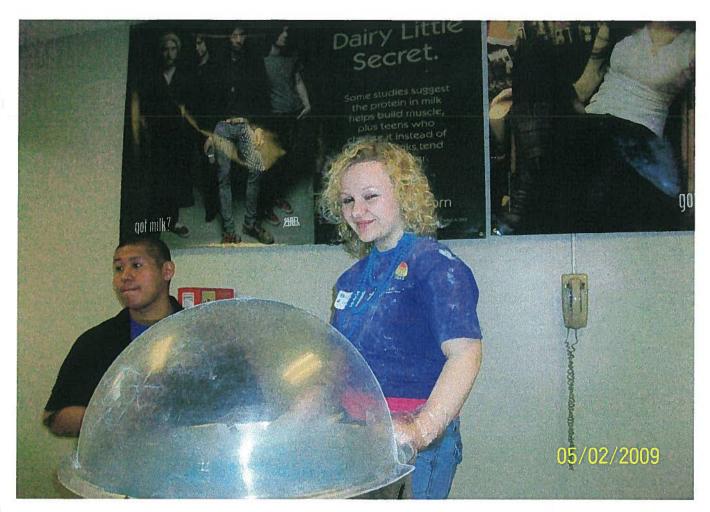
Teen Room: Sara, Tom Le, Miranda

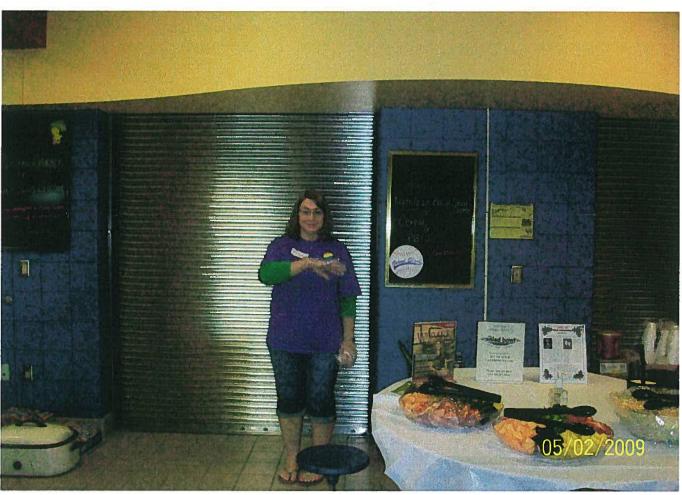
Cultural Room: Mayuli, Yolanda, Becky, Tyler, Klava

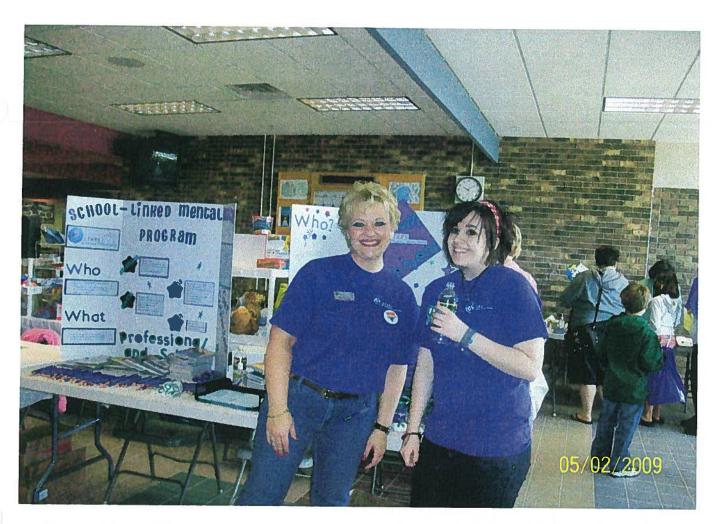
Vendor Area: Trisha, Michelle

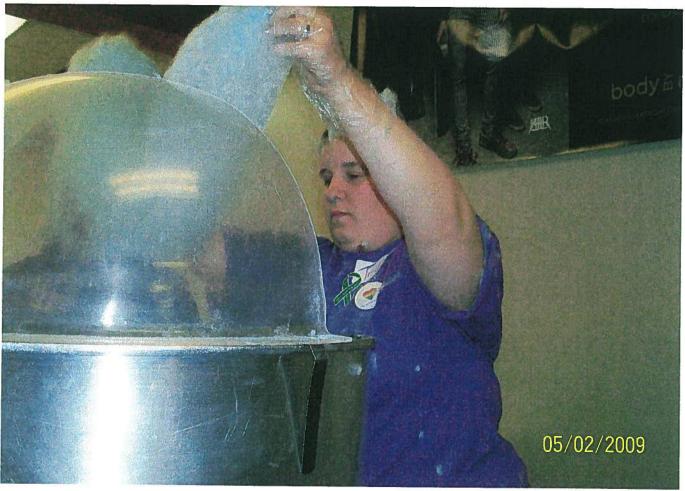
Food area (cotton candy/popcorn/beverages): Wendy, Ann, Christopher G., Susan, Gloria,

Quiet Room/Coloring and story area: Marni, Yolanda







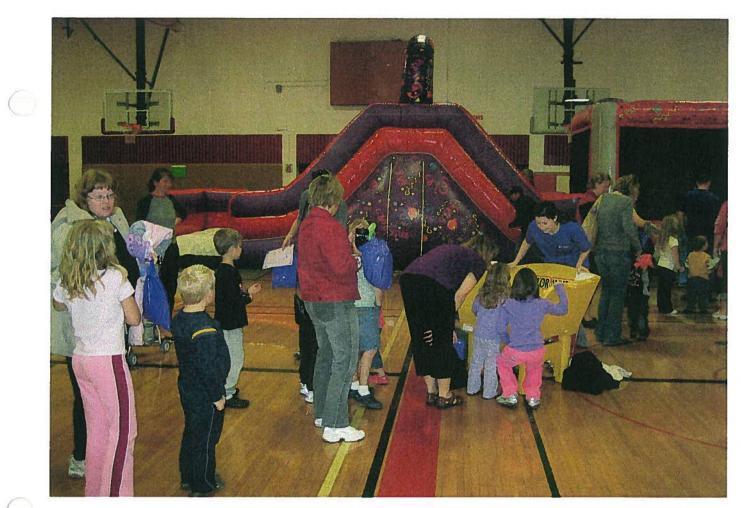


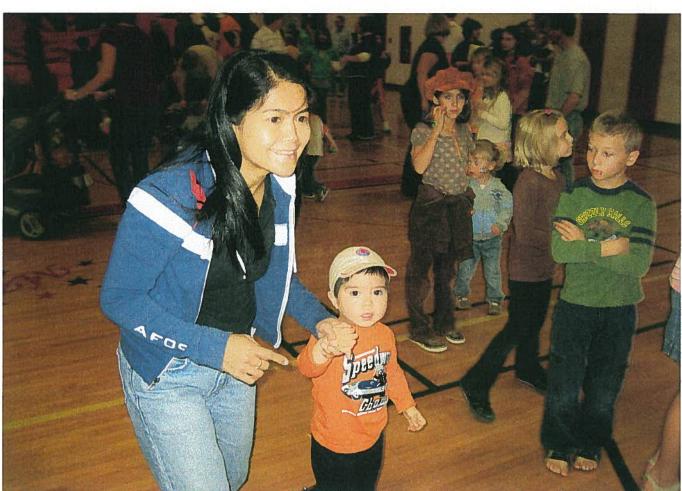


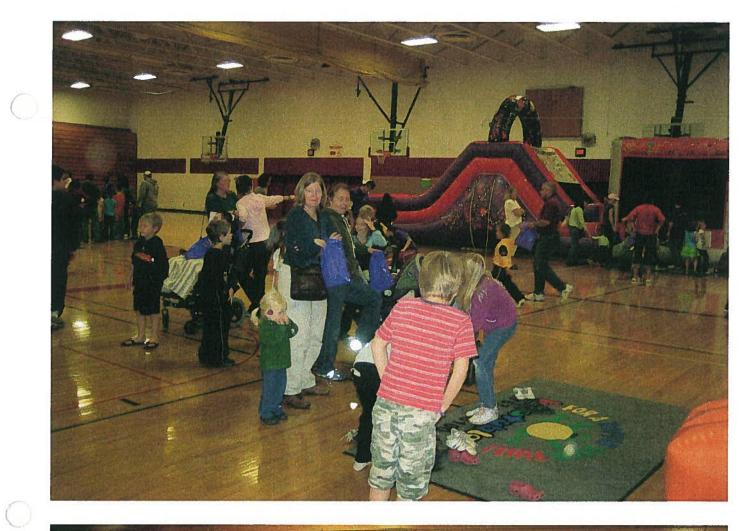


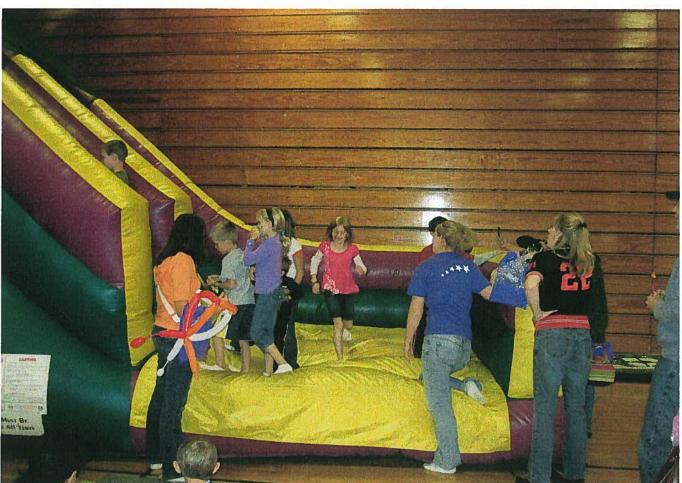














### Vendor Reservation Form May 2, 2009

On May 2, 2009, STARS will hold our 3<sup>rd</sup> Family Fun Day at Sartell Middle School! This free event is open to anyone in the community who wants to have fun, learn more and show their support for children's mental health. We expect up to 1500 to join in the fun!

To help families get the information and resources they need, we are offering businesses and organizations an opportunity to exhibit at this event. Exhibit space is reserved on a first come, first serve basis.

•	7 0 221 ap. 12	Vendor take down: 2:30pm
Company Name		
Contact Person		
Address		
Telephone()		
at the May 2 event and a snacks.)	agree to pay \$25 (booth fee	nunity, I would like to have a booth includes 1 table, 2 chairs, lunch and Will bring check on May 2, 2009
	Door Prizes	
Participants who register at be drawn the following Tues	the Family Fun Day will be	entered to win prizes! Winners will
be drawn the following Tues	the Family Fun Day will be sday.	entered to win prizes! Winners will(item/s) Unable to donate

## Please register by April 13, 2009.

Mail: STARS, Attn: Michelle, 407 Washington Street, Monticello, MN 55362

FAX: 763.271.5327

Email: mulfers@cmmhc.com

Phone: 763.271.5321

Michelle will send details to registered vendors at the end of April. If you have any questions, please call!



## **Vendor Bingo**

Family Fun Day is more than just a day of fun, it's a day of information and resources too! Today we have more than 20 community resource booths to visit! At each booth, ask the vendor to mark this sheet with their purple highlighter. When you fill out your Family Fun Day Information Survey, have them mark the box below, too. If you fill out a Family Fun Day Survey AND get 23 of the 25 boxes marked you can turn in your card at the registration desk for a chance to win:

- Family 4-packs to the MN Zoo
- Family 4-packs to the Parkwood 18 Movie Theater
- Target Gift Cards
- Tammy's Closet jewelry doll

- Jewelry
- Children's Books
- Travel gift bag



I turned in my Family Fun Day Information Survey!

Make sure this is marked with a purple highlighter so you can enter to win prizes!

РАТН	Behavioral Dimensions	Tri- County Action Program Inc.	Benton/Sherburne/Stearns Child and Teen Checkups	Attention Deficit Awareness of Minnesota, Inc. (A-D-A-M)
Greater St. Cloud Area Thrive	St Cloud VA	MN ASAP	Lutheran Social Service	The Special Needs Store
Shadow Lake Portraits	Housing Coalition of St Cloud	Diversity Thru Colors	The Village Family Service Center	Hypnosis And Psychotherapy for Health And Healing
BLEND	Chiropractic Connection	Joe Kelly The Dad Man	STARS Evaluation	STARS Youth Advisory Boards
STARS School- based Mental Health Professionals	STARS High Fidelity Wraparound	STARS Family Involvement	STARS Cultural Guides (Multi-Purpose Room 620)	Busy Buddies

Contact Information:	17/
Vame:	
Address:	
Phone:	Email:

## STARS Family Fun Day Information Survey

Are you a parent/caregiver of a child with a social, emotional, or behavioral health concern?
□ Yes □ No
Are you a provider (teacher, social worker, day care provider, etc.) who works with a child with a social, emotional, or behavioral health concern?  Yes  No
Age of the child/ren:  □ N/A □ 0-4 years □ 5-10 years □ 11-18 years □ 19 or older
I would like more information on
☐ Family Support: Support groups, family groups, mental health resources, and help with school or home visits.
☐ Youth Involvement: Opportunities for your middle or high school youth with a social, emotional or behavioral concern to learn leadership and advocacy skills or get resources.
Family Involvement: Transforming children's mental health services; having an effect on policies and laws; education on children's mental health disabilities; and skills in parent leadership.
Provider Support: Training in your agency on children's mental health topics; education on cultural diversity; and STARS services and supports for your clients and their families.
Contact Information  **Your information will be used only to contact you about the requested resources **
Name:
Address:
Email: Phone:

Read with a child—it's the most important 20 minutes of your day.



(877) 333-0083 www.StarsNetwork.org

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## CHILDREN'S MENTAL HEALTH AWARENESS DAY

- WHEREAS, addressing the complex mental health needs of children, youth, and families today is fundamental to the future of our community; and
- WHEREAS, the need for comprehensive, coordinated mental health services for children, youth, and families places upon our community a critical responsibility; and
- WHEREAS, it is appropriate that a day should be set apart each year for the direction of our thoughts toward our children's mental health and well-being; and
- WHEREAS, STARS for Children's Mental Health, through its unique and collaborative approach to serving children, youth, and families, is improving the System of Care supporting the mental health needs of all children, youth, and families in our community; and
- WHEREAS, May 3-9, 2009 has been designated as National Mental Health Awareness Week and May 7, 2009 as National Children's Mental Health Awareness Day; and
- WHEREAS, STARS for Children's Mental Health is committed to caring for every child's mental health through education, raising awareness and eliminating stigma.

**NOW, THEREFORE,** I, Stephanie Klinzing, Mayor of the City of Elk River, do hereby proclaim Thursday, May 7, 2009, as

#### NATIONAL CHILDREN'S MENTAL HEALTH AWARENESS DAY

in the City of Elk River and urge our citizens and all agencies and organizations to unite and celebrate a week to observe and exercise the fundamental necessity of providing comprehensive and coordinated services for children and youth with mental health needs and their families.

Signed this 20th day of April 2009

Mayor Stephanie Klinzing

City of Elk River

## CHILDREN'S MENTAL HEALTH AWARENESS DAY

~ Mayoral Proclamation ~

WHEREAS,	addressing the complex mental health needs of children, youth, and families today is
	fundamental to the future of our community; and

- WHEREAS, the need for comprehensive, coordinated mental health services for children, youth, and families places upon our community a critical responsibility; and
- WHEREAS, it is appropriate that a day should be set apart each year for the direction of our thoughts toward our children's mental health and well-being; and
- WHEREAS, STARS for Children's Mental Health, through its unique and collaborative approach to serving children, youth, and families, is improving the System of Care supporting the mental health needs of all children, youth, and families in our community; and
- WHEREAS, May 3-9, 2009 has been designated as National Mental Health Awareness Week and May 7, 2009 as National Children's Mental Health Awareness Day; and
- WHEREAS, STARS for Children's Mental Health is committed to caring for every child's mental health through education, raising awareness and eliminating stigma.

**NOW, THEREFORE,** I, Fred Naaktgeboren, Mayor of the City of Buffalo, do hereby proclaim Thursday, May 7, 2009, as

### NATIONAL CHILDREN'S MENTAL HEALTH AWARENESS DAY

in the City of Buffalo and urge our citizens and all agencies and organizations to unite and celebrate a week to observe and exercise the fundamental necessity of providing comprehensive and coordinated services for children and youth with mental health needs and their families.

Signed this 2010 day of April 2009

Steel January born

Mayor Fred Naaktgeboren
City of Buffalo



## Children's Mental Health Awareness Day

## ~ Mayoral Proclamation ~

- WHEREAS, addressing the complex mental health needs of children, youth, and families today is fundamental to the future of our community; and
- WHEREAS, the need for comprehensive, coordinated mental health services for children, youth, and families places upon our community a critical responsibility; and
- WHEREAS, it is appropriate that a day should be set apart each year for the direction of our thoughts toward our children's mental health and well-being; and
- WHEREAS, STARS for Children's Mental Health, through its unique and collaborative approach to serving children, youth, and families, is improving the System of Care supporting the mental health needs of all children, youth, and families in our community; and
- WHEREAS, Family Fun Day at Sartell Middle School on May 2, 2009 has been designated as a kick-off and celebration of National Mental Health Awareness Week (May 3-9, 2009) and National Children's Mental Health Awareness Day (May 7, 2009); and
- WHEREAS, STARS for Children's Mental Health is committed to caring for every child's mental health through education, raising awareness and eliminating stigma.

NOW, THEREFORE, I, Tim O'Driscoll, Mayor of the City of Sartell, do hereby proclaim Thursday, May 7, 2009, as

#### NATIONAL CHILDREN'S MENTAL HEALTH AWARENESS DAY

in the City of Sartell and urge our citizens and all agencies and organizations to unite and celebrate a week to observe and exercise the fundamental necessity of providing comprehensive and coordinated services for children and youth with mental health needs and their families.

Signed by:

Mayor Tim O'Driscoll City of Sartell

May 1, 2009



- WHEREAS, addressing the complex mental health needs of children, youth, and families today is fundamental to the future of our community; and
- WHEREAS, the need for comprehensive, coordinated mental health services for children, youth, and families places upon our community a critical responsibility; and
- WHEREAS, it is appropriate that day should be set apart each year for the direction of our thoughts toward our children's mental health and well—being; and
- WHEREAS, STARS for Children's Mental Health, through its unique and collaborative approach to serving children, youth and families, is improving the System of Care supporting the mental health needs of all children, youth, and families in our community; and
- WHEREAS, May 2, 2009 has been designated as a kick-off and celebration of National Mental Health Awareness Week May 3-9, 2009; and National Children's Mental Health Awareness Day, May 7, 2009; and
- WHEREAS, STARS for Children's Mental Health is committed to caring for every child's mental health through education, raising awareness, and eliminating stigma.
- NOW, THEREFORE, I, Dave Kleis, Mayor of the City of St. Cloud, do hereby proclaim that Thursday, May 7, 2009, be

## NATIONAL CHILDREN'S MENTAL HEALTH AWARENESS DAY

In the City of St. Cloud and urge our citizens and all agencies and organizations to unite on providing comprehensive and coordinated service for children and youth with mental health needs and their families.

Signed by

Mayor Dave Kleis City of St. Cloud March 5, 2009

#### FOR IMMEDIATE RELEASE

Contact Person: Tara Freed

Company Name: STARS for Children's Mental Health

Cell Phone Number: 701339.1851
Email Address: <u>tfreed@cmmhc.com</u>
Website URL: <u>www.StarsNetwork.org</u>

#### STARS Family Fun Day

Mental Health Month Kick-off Event in Sartell – More than 1000 people expected to attend Make sure to stop by and check out the STARS Family Fun Day at the Sartell Middle School on Saturday, May 2 from 10am-2:30pm. This event is used to kick-off the celebration of May as Mental Health Month. This free event is open to anyone in the community who wants to show their support for children's mental health. There will be a ton of fun for kids: face painting, magic shows, carnival games, bounce houses, Beats on the Block St. Cloud Drum Group, caricature art, and more. Parents can fill up on resources supporting children's mental health. STARS will also be highlighting some of our area's diverse cultures by featuring traditional foods, art and more. Snacks and lunch provided.

There have been concerns about having such a big event like this during the "swine flu scare." Due to these concerns we have taken measures that will help prevent the spread of germs. We will have volunteers serving the food, a million bottles of hand sanitizer and Kleenex throughout the building, clorox wipes at all of the games, and flyers encouraging people to keep their hands clean and mouths covered when coughing or sneezing. It may be the cleanest Family Fun Day ever! © It will be interesting to see if these concerns decrease attendance. Our last two family fun day events have had more than 1200 people attend.

Location: Sartell Middle School

Date: May 2, 2009 Time: 10am-2pm

Stop in and enjoy the fun!

Tara will available throughout the event (call cell to find her) for comment and will also be able to coordinate a parent and youth for comment.

## Reaching EUERYbody!

Presorted Standard U.S. Postage Paid St. Joseph Newsleader St. Joseph, MN 56374 Permit No. 21/ ECRWSS Postal Customer

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Friday, May 15, 2009 Volume 4, Issue 5 Est. 2005

## **Town Crier**

Gardens host performances

Music in the Gardens will be held at 3 p.m. Sundays this summer near the Gazebo in Munsinger Gardens. Performances include the following: June 14-St. Cloud Symphony Jazz Orchestra; June 28-Granite City Brass; July 12-Bistodeau Family Band; July 26-L'Unica String Quartet; Aug. 9-Dennis Warner Folk Group; and Aug. 23-George Maurer Jazz Group For more information, call 251-9290 or visit krfrohrip@steloudstate.edu.

**Community Garden begins tomorrow** 

The fifth season of the Community Garden, a space where people can participate in planting, growing and harvesting their own food, will begin with a planting day from 9 a.m. to 5 p.m. Saturday, May 16. Volunteers are invited to planting at the site

## STARS event attracts hundreds



photo by Dennis Dalman

Mary Ann Stephany (left) and her husband, Don (next to her) of East St. Cloud, serve hot dogs at the STARS event May 2 at Sartell Middle School. The event, which attracted hundreds of people, was meant to celebrate an awareness of the importance of mental health for children of all ages.

## St. Benedict Community slates annual 'Spring Fling'

A candlelight dinner, a garden setting and the music of the George Maurer Jazz Group promise a perfect dance evening — the sixth annual "Spring Fling" — from 4:30-9:30 p.m. Thursday, June 4 on the campus of the St. Benedict Senior Community in East St. Cloud.

The residents of the community, their families, friends and well-wishers are invited to join the dance party in Lillioan's Garden, which is part of the community's campus.

At the event, there will be dessert, dancing, conversation and a dispaly of crafts for purchase. Rosewood Nursery will offer a garden decor, as well as spring and summer flowers for sale. Proceeds from the sale will benefit the St. Benedict Senior Community.

At 4:30 p.m., there will be a social hour and tours; at 5:30 p.m. a program and candlelight dinner with wine; and at 7 p.m. dancing

and dessert in the garden.

This year's proceeds will help support pastoral care, two new outdoor gardens and efforts to bring "nature indoors."

For ticket information, call 240-2810, or visit www.centracare. com. Tickets can be purchased directly at St. Benedict's Senior Community or at the St. Cloud Hospital Gift Gallery.

St. Benedict's Senior Community houses more than 500 people in a facility that includes 178 long-term care beds, 44 short-stay beds, 40 assisted-living apartments and 95 independent-living apartments. There is also a wing for people with early-stage memory loss and subsidized living at the community's Benet Place.

The St. Benedict's Senior Community runs a similar facility in Monticello.

River grains gook to connect with a hare

## Mental Health/Illness in the Hispanic Community

Mental illness doesn't discriminate. It affects people of every age, race, gender, and religion. But sometimes, communities are affected differently.

Hispanic people often experience the following with regard to mental illness:

- \* Rate of mental illness tends to be similar to that among non-Hispanic whites
- ★ Hispanic women tend to suffer from depression more often than Hispanic men
- ★ Adult Mexican immigrants have lower rates of mental health diagnosis than Mexican Americans born in the United States
- ★ Majority of depression cases among Hispanics are related to physical health
- ★ Although the suicide rates among Hispanic youth are lower than their non-Hispanic peers, Hispanic adolescents reported more suicidal ideation and attempts proportionally than non-Hispanic whites and blacks.

Check out these and other facts and get more information: SAMHSA Surgeon General's Report: Mental Health Fact Sheet/ Hispanics http://www.mentalhealth.samhsa.gov/cre/fact3.asp



## Mental Health/Illness in the Somali Community

Mental illness doesn't discriminate. It affects people of every age, race, gender, and religion. But sometimes, communities are affected differently.

Somalis often experience the following in regard to mental illness:

- ★ Post-Traumatic Stress Disorder (PTSD) among immigrant and refugee populations range from 39% -100% (compared with 1% in the general population)
- ★ Depression rates range between 47% and 72%
- ★ Past trauma and current adjustment challenges increase the risk of developing behavioral and mental health problems
- ★ Many Somalis with mental illness are social isolated, which impacts them because Somali culture is traditionally communal and family oriented
- ★ Social isolation creates a profound worsening of mental illness
- ★ Somalis are more likely to report physical pain when they are experiencing depression or sadness
- ★ Mental health and treatment are still relatively new concepts among many Somalis
- ★ Somalis often believe that mental illness is predominately spiritual; mental illness comes from God or evil spirits
- ★ Stigma shrouding mental health prevents many Somalis from seeking treatment or assistance



## Mental Health/Illness in the LGBTQ Community (Lesbian, Gay, Bisexual, Transgender, Questioning)

Mental illness doesn't discriminate. It affects people of every age, race, gender, and religion. But sometimes, communities are affected differently.

The LGBTQ Community often experiences the following with regard to mental illness:

- ★ A survey of therapists-to-be found Mental health professionals although carrying a positive attitude about GLB populations often feel unprepared to counsel GLB clients²
- ★ 8.4 times more likely to report having attempted suicide¹
- ★ 5.9 times more likely to report high levels of depression¹
- ★ 3.4 times more likely to use illegal drugs¹
- ★ GLB people are more likely to report using therapy or counseling that heterosexual people.¹

"When I was a teenager, as much as I didn't want to admit it, family was everything. I was lucky my family was accepting when I came out. That's not to say I didn't have some problems. My family has always been there for me. I have friends that didn't have my kind of luck. Some of them are dead. No one should have to die because of who they are."

Chris Kerr, STARS/Caritas LGBTQ Cultural Guide

- 1. (www.pediatrics.org/cgi/content/full/123/1/346)
- 2. NAMI Minnesota Fact Sheet; Disparities in Mental Health Treatment Among GLBT Population



## Mental Health/Illness in the African American Community

Mental illness doesn't discriminate. It affects people of every age, race, gender, and religion. But sometimes, communities are affected differently.

African Americans often experience the following with regard to mental illness:

- ★ More likely to experience a mental health disorder than their white peers
- ★ Less likely to seek treatment
- ★ When they do seek treatment, they are more likely to use the emergency room for mental health care, and they are more likely than whites to receive inpatient care
- ★ Less likely to suffer major depression
- ★ More likely to suffer from phobias
- ★ Suicide rates among young African American men are as high as those of their non-Hispanic white peers
- ★ Over 25% of African American youth exposed to violence get diagnosed with Post Traumatic Stress Disorder (PTSD)
- ★ African Americans tend to be diagnosed more frequently with schizophrenia and less frequently with affective disorders.

Check out these and other facts and get more information. SAMHSA Surgeon General's Report: http://www.mentalhealth.samhsa.gov/cre/fact1.asp



## Mental Health/Illness in the American Indian/Alaska Native Community

Mental illness doesn't discriminate. It affects people of every age, race, gender, and religion. But sometimes, communities are affected differently.

The American Indian/Alaska Native Communities often experience the following with regard to mental illness:

- Appear to suffer disproportionately from depression and substance abuse
- Overly represented in in-patient care as compared to whites, with the exception of private psychiatric hospitals
- No large-scale studies of AI/ANs have yet been published. One small study with a 20-year follow-up found the lifetime prevalence of mental disorders to be 70%.
- The Great Smoky Mountain Study found that AI children had similar rates of disorder (17%) compared to white children (19%). AI children had lower rates of tics (2 vs. 4%) and higher rates of substance abuse (1 vs. 0.1%). Almost all of the latter was accounted for by alcohol use among 13-year-old AI children.
- Large-scale studies of mental disorders among older American Indians are lacking, but smaller studies have found rates of depression ranging from 10 to 30%.
- The prevalence rate of suicide for AI/ANs is 1.5 times the national rate. AI/AN males ages 15 to 24 account for two-thirds of all AI/AN suicides. Violent deaths unintentional injuries, homicide, and suicide account for 75% of all mortality in the second decade of life for AI/ANs.
- Youth with a history of any type of maltreatment were 3 x more likely to become depressed or suicidal than those with no maltreatment history.
- AI/AN population is especially susceptible to mental health difficulties
- Higher rates of exposure to traumatic events coupled with the over-arching cultural, historical, and intergenerational traumas make this population more vulnerable to PTSD
- Rates of substance abuse disorders and other mental health disorders, particularly depression, are also elevated

